

### Michigan Conference Master Guide Portfolio

Required Documentation to be invested as a Master Guide by the Michigan Conference

In an effort to set and maintain a standard of excellence expected of each Master Guide (MG) Candidate, the Michigan Conference Pathfinder Leadership has developed this required MG Portfolio. Each candidate must document their progress along their MG journey in this portfolio. In preparation for Investiture the candidate will submit their portfolio to the Conference MG Committee for review. The committee will evaluate each section and either pass the section or write expectations for further efforts to be completed. Once all sections are passed, the Pathfinder Director will schedule a meeting between the candidate, their mentor, and the MG Committee to discuss the candidate's MG Journey. Upon completion of this discussion the Pathfinder Director will approve the candidate for Investiture and return this portfolio as a journal of their Master Guide discovery.

January 2020

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Master Guide Requirements

| I. Pre | requis  | ites 5  |
|--------|---------|---|
| 1.     | Be a b  | aptized member of the Seventh-day Adventist Church.                                       |
| 2.     | Have a  | written recommendation from your local church board, stating that the candidate is in     |
|        | regula  | r standing.   |
| 3.     | Be at l | east 16 years of age to start the Master Guide Leadership course and at least 18 years of |
|        | age at  | completion.   |
| 4.     | Have a  | completed Basic Staff Training Certification and been involved for a minimum of one       |
|        | year ir | one of the following ministries.  |
|        | a.      | Adventurers Ministries  |
|        | b.      | Pathfinders Ministries  |
|        | c.      | Youth Ministries  |
| II. Sp | iritual | Development   |
| 1.     | Read o  | or Listen to the book Steps to Christ or Steps to Christ Youth Edition and submit a one-  |
|        | page r  | esponse focusing on the benefits of your reading.   |
| 2.     | Compl   | ete the devotional guide "Encounter Series I, Christ the Way", or complete another year   |
|        | long B  | ible reading plan that covers the four Gospels and read the Desire of the Ages or Humble  |
|        | Hero.   |   |
| 3.     | Do on   | e of the following:   |
|        | a.      | Keep a devotional journal for at least four weeks, summarizing what you learned in        |
|        |         | your devotional time and outlining how you are growing in your faith.                     |
|        | b.      | Complete the Steps to Discipleship Personal Spirituality Curriculum                       |
| 4.     | Earn t  | he Adventurer or Pathfinder Evangelism Award.   |
| 5.     | Prepar  | e a two-paragraph summary on each of the 28 fundamental beliefs.                          |
| 6.     | Devel   | op and present four of the following beliefs. Use of creative media is encouraged.        |
|        | a.      | Creation  |
|        | b.      | The Experience of Salvation   |
|        | c.      | Growing in Christ   |
|        | d.      | The Remnant and Its Mission   |

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- e. Baptism
- f. Spiritual Gifts and Ministries
- g. The Gift of Prophecy
- h. The Sabbath
- i. Christ's Ministry in the Heavenly Sanctuary
- j. The Second Coming of Christ
- k. Death and Resurrection
- 7. Enhance knowledge of Church Heritage by completing the following:
  - a. Earn the Adventist Pioneer Heritage Honor
  - b. Read a book about SDA youth ministry
- 8. Read a book about church heritage and reflect on how your study of our heritage has impacted you:
  - a. Anticipating the Advent, Tell it to the World, Light Bearers to the Remnant
  - b. Watch Keepers of the Flame or Tell it to the World Video
- 9. Attend a Seminar, or complete a 2 page (minimum) research paper about a standard temperament analysis program and complete the affiliated temperament inventory.

- 1. Attend and complete a seminar in each of the following ten subjects: (Each seminar must be at least 75 minutes long).
  - a. How to be a Christian Leader & Leadership Skills
  - b. Vision, Mission and Motivation
  - c. Communication Theory and Listening Skills
  - d. Practical Communication Practices
  - e. Understanding Teaching and Learning Styles
  - f. Creativity and Resources Development
  - g. How to Prepare Effective Creative Worships
  - h. Principles of Youth and Children's Evangelism
  - i. How to Lead a Child to Christ
  - j. Understanding your Spiritual Gifts
- 2. Attend a seminar on Risk Management that focus' on Adventurer, Pathfinder or Youth Activities. (Same as MEDI100 from Path Basic Staff Training Course)
- 3. Attend a Seminar on Child Abuse Prevention
- 4. Have or earn the following honors

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- a. Christian Storytelling
- b. Camping Skills I-IV
- c. Basic Drilling and Marching
- d. Knots
- 5. Earn two additional honors not previously earned: one from the list below and a skill level 2 or 3 honor from a list provided by your local conference.
  - a. Crisis Intervention
  - b. Nutrition
  - c. Flags
- 6. Hold a current First Aid & CPR certificate or its equivalent. (Instructor Required)
- 7. Supervise participants through either the Adventurer Curriculum or Pathfinder Investiture achievement, or teach a Sabbath School class for children ages 6-15, or its equivalent for at least one year.

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- 1. Read or listen to the book Education and submit a one-page response focusing on the benefits of your reading.
- 2. Read or listen to either Child Guidance or Messages to Young People and submit a one page response focusing on the benefits of your reading.
- 3. Attend one seminar dealing with child development relating to the age of your primary ministry group. (Same as Path Basic Staff PHYSO 104 or Adv Basic Staff #2)
- 4. Observe for a period of two (2) hours a group of Adventurers, Pathfinders or Youth and write a reflection on their interaction.
- 5. Attend a seminar on discipline.

- 1. Read a current book about "Leadership Skill Development"
- 2. Demonstrate your leadership skills by doing the following:
  - a. Develop and conduct three creative worships for children and/or teenagers.
  - b. Participate in a leadership role with your local church children's/youth group in a Conference sponsored event.
  - c. Teach three Adventurer Awards or two Pathfinder Honors.
  - d. Assist in planning and leading a field trip for a group of Adventurers, Pathfinders or Sabbath School class.

- e. Be an active Adventurer, Pathfinders, or Sabbath School staff member for at least one year and attend at least 75% of all staff meetings
- 3. Write personal goals that you would like to accomplish in your ministry.
- 4. Identify three current goals in your life, at least one of which is spiritually oriented, and list three goals or objects for each.

#### VI. Fitness Lifestyle Development....... 90

- 1. Participate in a personal physical fitness plan by completing one of the following.
  - a. A personal physical fitness program of your choice and according to your abilities, for at least three months.
  - b. A school physical fitness program
  - c. The physical components of the AY Silver Award. If you already have the AY Silver award then complete the physical fitness components of the AY Gold Award.

- 1. The Master Guide curriculum must be completed in a minimum of one year and a maximum of three years.
- 2. All Master Guide Candidates must document all work in a portfolio.
- 3. Curriculum completion is under the supervision of the conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.

| Participant Information  |   |
|--|---|
| Name:  | _ Club Director:                                  |
| Email:   | Master Guide Mentor:                              |
| Contact Phone:   | Mentor's email:                                   |
| Home Club:   | _ Master Guide Mentor's phone:                    |
| Prerequisites  |   |
| 1. Be a baptized member of the Seve  | enth-day Adventist Church                         |
| I was baptized or joined the church by profession                              | of faith on the following date,,                  |
| At that time, I joined the local congregation at the                           | E church.   |
| 2. Written Recommendation from y  Dear Michigan Conference Pathfinder Leaders, | our Local Church Board                            |
|  | Master Guide Candidate                            |
| standing at the  | church. This candidate regularly attends          |
| our church and joined our congregation by means                                | s of We are                                       |
| happy to recommend them for consideration as a                                 | Master Guide candidate, and pleased that they are |
| interested in learning more about God, the Seven                               | th-day Adventist church's history, and our SDA    |
| doctrines. We support them taking this step in de                              | veloping their leadership potential.              |
| Signed:  |   |

| 18 years of age at Investiture           |
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| rtificate / driver's license / passport) |
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| er club for at least one year            |
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| has been a staff                         |
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| Pathfinder/Adventurer Club.  Circle One  |
| Pathfinder/Adventurer Club.              |
| Pathfinder/Adventurer Club.              |
| Pathfinder/Adventurer Club.  Circle One  |
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The official Pathfinder Basic Staff Training Documentation and Adventurer Basic Staff Training Documentation can be found on the next three pages.

4a. or 4b. Complete the Pathfinder or Adventurer Basic Staff Training



#### Participant information Name E-mail Contact phone Training initiation date \_\_\_\_\_ Home Conf. \_\_\_\_ Certification requirements Prerequisites 3. Intend to be an active Pathfinder staff member Seminars PFAD 001 Pathfinder Club ministry: It's purpose, history, and relationship to Church and Adventurers Date / / Event/Loc, Instructor sig. PFAD 002 Introduction to Pathfinder Club organization Date \_\_\_/\_\_/\_\_\_ Event/Loc, \_\_\_\_\_ \_\_\_\_\_ Instructor sig. \_\_\_\_\_ PFAD 003 Introduction to Pathfinder Club programing and planning Date \_\_/\_\_/\_\_ Event/Loc, \_\_\_\_\_\_ Instructor sig. \_\_\_\_\_ Introduction to Pathfinder Club outreach PFAD 004 Date \_\_/\_\_\_\_ Event/Loc, \_\_\_\_\_\_ Instructor sig. \_\_\_\_\_ PFAD 005 Introduction to basic drill Date / / Event/Loc, Instructor sig. PYSO 104 Adolescent development Date / / Event/Loc, Instructor sig. EDUC 001 Introduction to teaching skills Date / / Event/Loc, Instructor sig. MEDI 100 Introduction to medical, risk management and child safety issues Date / / Event/Loc, Instructor sig. \_\_\_



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|-----------------------|

| 1. Create a <i>Portfolio</i> that contains the handouts and your personal notes from the seminars you attend   |            |      |  |  |  |  |
|--|------------|------|--|--|--|--|
| Reviewing Master Guide use only  |            |      |  |  |  |  |
| I have completed a review of the participants <i>Portfolio</i> and <i>Basic Staff Training Check List</i> and have found them to have completed the requirements for this certification. |            |      |  |  |  |  |
| Training completion date   | Signature  |      |  |  |  |  |
| Name   |            |      |  |  |  |  |
| E-mail   | Contact ph | ione |  |  |  |  |
| Home Conf.   |            |      |  |  |  |  |

#### Failed review instructions

Required Field Work

In the event of a failed review, the reviewing Master Guide should return the Portfolio to the participant along with a written note explaining what additional work or documentation must be completed to receive a pass.

#### Reviewing Master Guide disclaimer

Completion of this training curriculum does not guarantee the bearers overall qualification to lead, nor does it give a guarantee of ability, aptitude, or placement. It simply marks completion of a training curriculum.

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Basic Staff Training Curriculum Details and Explanation

#### ADVENTURER BASIC STAFF TRAINING COURSE

| Requirements  | Completed |
|---|-----------|
| Attend a training seminar covering the fundamentals of the Adventurer Club. |           |
| History and Purpose of the Adventurer Program                               | Date      |
| 2. Understanding Adventurers  | Date      |
| 3. Club Leadership  | Date      |
| 4. Club Organization  | Date      |
| 5. Club Programming and Planning  | Date      |
| 6. Adventurer Curriculum  | Date      |
| 7. Adventurer Family Network Program  | Date      |
| 8. Adventurer Awards  | Date      |
| 9. Pathfinder Ministries  | Date      |
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#### Reviewing Michigan Conference Master Guide Committee Use ONLY

| I have completed a review of the participants Portfolio and Michigan Pathfinders Master Guide Seminar Check |            |  |  |  |
|---|------------|--|--|--|
| List and have found them to have completed the requirements for this certification.                         |            |  |  |  |
| Training Completion Date:   | Signature: |  |  |  |
| Name:   | Email:     |  |  |  |
| Contact Phone:  |            |  |  |  |
|   |            |  |  |  |

#### Failed Review Instructions

In the event of a failed review, the reviewing Michigan Conference Master Guide Committee designee should return the Portfolio to the participant along with a written note explaining what additional work or documentation must be completed per the Required Field Work requirement, to receive a pass.

#### Reviewing Michigan Conference Master Guide Committee Designee Disclaimer

Completion of this training curriculum does not guarantee that the bearer's overall qualification to lead, nor does it give a guarantee of ability, aptitude, or placement. It simply marks completion of a training curriculum.

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| Participant Information                          |   |
|--|---|
| Name:  | _ Club Director:  |
| Email:   | _ Master Guide Mentor:  |
| Contact Phone:                                   | Mentor's email:   |
| Home Club:                                       | _ Master Guide Mentor's phone:                                |
| Spiritual Development                            |   |
| 1 Read or Listen to Stens to Christ              | and fill out the following responses                          |
| 1. Read of Listen to Steps to Christ             | and the out the following responses                           |
| For Each Chapter, Please capture one important r | revelation or understanding you experienced while reading the |
| chapter.   |   |
| 1. God's Love of Man                             |   |
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| 2. The Sinner's Need of Christ                   |   |
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| 4. Confession                                    |   |
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| J. Concectation             | <br> | <br> |
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| 6. Faith and Acceptance     | <br> | <br> |
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|                             | <br> | <br> |
| 7. The Test of Discipleship | <br> |      |
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|                             | <br> |      |
| 8. Growing up Into Christ   | <br> | <br> |
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|                             | <br> | <br> |
| O. The Work and the Life    |      |      |
| 9. The Work and the Life    |      |      |
|                             |      |      |
|                             |      |      |
| 10. A Knowledge of God      |      |      |
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| 11. The Privilege of Prayer | <br> | <br> |
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| 12. V  | Vhat to Do With Doubt                       |                      |               |                   |               |
|--------|---|----------------------|---------------|-------------------|---------------|
|        |   |                      |               |                   |               |
|        |   |                      |               |                   |               |
|        |   |                      |               |                   |               |
| 13. F  | Rejoicing in the Lord                       |                      |               |                   |               |
|        |   |                      |               |                   |               |
|        |   |                      |               |                   |               |
|        |   |                      |               |                   |               |
|        |   |                      |               |                   |               |
| 2. E   | Encounter Series I: Christ the V            | Wav (see follo)      | wing pages    | 5)                |               |
|        |   | <i>3</i> ( <i>3</i>  | 81 8          | <u> </u>          |               |
| l read | d all of the reading materials specified by | the                  |               |                   | from          |
|        |   |                      |               |                   |               |
|        | Date Started Until Date Ended               | Jigiileu             | Your Sign     | nature            |               |
|        |   |                      |               |                   |               |
| 2 co   | ontinued. The Desire of Ages (              | Two Ways of F        | Tulfilling T  | This Requir       | ement)        |
|        |   |                      |               |                   |               |
| 1.     | Please see signature above, I read Des      | sire of Ages as Part | of the Encour | nter Series I: Ch | rrist The Way |
|        |   |                      |               |                   |               |
| 2.     | I read the Desire of Ages from              | Date Started         | until         | Date Ended        | ·             |
|        | ed:   |                      |               |                   |               |
| -      | Your Signature                              | <del></del>          |               |                   |               |

#### Encounter Series I: Christ The Way

| January |                                 |   | February                       |  |  |
|---------|---------------------------------|---|--------------------------------|--|--|
|         | 1. Mark 1:1; Luke 1             |   | 1. Matt. 3:1-12; Mark 1:1-8    |  |  |
|         | 2. John 1:1-14                  |   | 2. Luke 3:1-18; DA 97          |  |  |
|         | 3. DA 19-21                     | _ | 3. DA 98-100                   |  |  |
|         | 4. DA 22-24                     |   | 4. DA 101,102                  |  |  |
|         | 5. DA 25, 26                    |   | 5. DA 103-105                  |  |  |
|         | 6. DA 27, 28                    |   | 6. DA 106-108                  |  |  |
|         | 7. DA 29, 30                    |   | 7. Matt. 3:13-17; Mark 1:9-11  |  |  |
|         | 8. Matt. 1:1-17                 |   | Luke 3:21, 22; DA 109, 110     |  |  |
|         | 9. Luke 3:23-38; DA 31,32       |   | 8. DA 111-113                  |  |  |
|         | 10. DA 33-35                    |   | 9. Matt. 4:1-11; Mark 1:12, 13 |  |  |
|         | 11. DA 36-38                    |   | 10. Luke 4:1-13; DA 114, 115   |  |  |
|         | 12. Matt. 1:18-25; DA 43,44     |   | 11. DA 116-118                 |  |  |
|         | 13. Luke 2:1-21                 |   | 12. DA 119-121                 |  |  |
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|         | 20. DA 63, 64                   |   | 19. DA 138-140                 |  |  |
|         | 21. DA 65-67                    |   | 20. DA 141-143                 |  |  |
|         | 22. DA 68-70                    |   | 21. John 2:1-12; DA 144-146    |  |  |
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|         | 28. DA 82, 83                   |   | 27. DA 164-166                 |  |  |
|         | 29. DA 84-86                    |   | 28. John 3:1-22; DA 167, 168   |  |  |
|         | 30. DA 87-89                    |   |                                |  |  |
|         | 31. DA 90-92;                   |   |                                |  |  |
|         | Luke 1:5-23, 57-80              |   |                                |  |  |

Note: DA is the standard symbol used for the book Desire of Ages.

| □       1. DA 171-173       □       1. Luke 4:31-44; DA 252, 25         □       2. DA 174-177       □       2. Matt. 8:14-17; DA 254-25         □       3. John 3:23-36; DA 178, 179       □       3. DA 257-259         □       4. DA 180-182       □       4. DA 260, 261         □       5. DA 183, 184; John 4:1-42       □       5. Matt. 8:1-4; Mark 1:40-45         □       6. DA 187-189       □       6. Luke 5:12-26         □       7. DA 190-192       □       6. Luke 5:12-26         □       8. DA 193-195       □       7. Matt. 9:1-8; 32-34         □       9. Matt. 4:23-25; Luke 4:14, 15       □       8. Mark 2:1-12; DA 263-265         □       10. DA 198-200       □       10. DA 269-271         □       11. John 5; DA 201       □       11. Matt. 9:9-17; Mark 2:13-2         □       12. DA 202-204       □       12. Luke 5:27-39         □       13. DA 272-274       □       14. DA 275-277         □       15. DA 211-213       □       15. DA 278-280  | March |  | April |  |   |
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|     | 20. DA 340, 341                 |      | 18. DA 401-403                 |
|     | 21. Matt. 9:18-31; Mark 5:21-43 |      | 19. Matt. 15:29-39; Mark 7:31- |
|     | 22. Luke 8: 40-56; DA 342       |      | 37                             |
|     | 23. DA 343, 344                 |      | 20. DA 404, 405                |
|     | 24. DA 347, 348                 |      | 21. Matt. 16:1-12; DA 406, 407 |
|     | 25. Matt. 10                    |      | 22. Mark 8:1-21                |
|     | 26. Mark 6:7-13; Luke 9:1-6     |      | 23. DA 408, 409                |
|     | DA 349                          |      | 24. Mark 8:22-26; DA 410, 411  |
|     | 27. DA 350-352                  |      | 25. Matt. 16:13-28; Mark 8:27- |
|     | 28. DA 353-355                  |      | 38                             |
|     | 29. DA 356-358                  |      | 26. Luke 9:18-27; John 6:66-71 |
|     | 30. Matt. 9:35-38; Mark 6:30-32 |      | DA 412, 413                    |
| _   | Luke 9:7-9; DA 359, 360         |      | 27. Mark 9:1; DA 414, 415      |
|     | 31. DA 361-363                  |      | 28. DA 416- 418                |
|     |                                 |      | 29. Matt. 17:1-8; Mark 9:2-8   |
|     |                                 |      | Luke 9:28-36; DA 419, 420      |
|     |                                 |      | 30. DA 421-425                 |



| July                |   | August |  |
|---------------------|---|--------|--|
|                     | <ol> <li>Matt. 17:9-21; Mark 9:9-29</li> <li>Luke 9:37-45; DA 426, 427</li> <li>DA 428-431</li> <li>Matt. 17:22-27; Luke 9:46-50         DA 432, 433     </li> <li>Mark 9:30-50</li> <li>Matt. 18:1-35</li> <li>DA 434-436</li> <li>DA 437-439</li> <li>DA 440-442</li> <li>John 7:1-15, 37-39; DA 447, 448</li> </ol>  |        | 1. DA 494-496 2. Luke 10:25-37; DA 497, 498 3. DA 499-503 4. DA 504, 505 5. Luke 11 6. Luke 12 7. Luke 13 8. Luke 14 9. Luke 15 10. Luke 16 11. Luke 17:1-19; 23-37 12. Luke 18:1-14, 24-30, 35-43;  |
| 0000000000000000000 | 11. DA 449-451 12. DA 452-454 13. John 7:16-36, 40-53 14. DA 455, 456 15. John 8:1-11; DA 457-459 16. DA 460-462 17. John 8:12-59 18. John 9 19. DA 463-465 20. DA 466-468 21. DA 469-471 22. DA 472-475 23. John 10:1-30; DA 476 24. DA 477-479 25. DA 480-484 26. Matt. 19:1-12; Luke 9:51-56 27. Mark 10:1-12; DA 485 28. Matt. 19:23-30; Mark 10:23-31; DA 486-488 29. Luke 10:1-24 |        | 19:11-28  13. Luke 17:20-22; DA 506, 507  14. DA 508-510  15. Matt. 19:13-15; Mark 10:13- 16; Luke 18:15-17; DA 511, 512  16. DA 515-517  17. Matt. 19:16-22; Mark 10:17- 22; Luke 18:18-23; DA 518  18. DA 519-523  19. Luke 10:38-42; DA 524, 525  20. John 11:1-44  21. DA 526-528  22. DA 529-533  23. DA 534-536  24. John 10:31-42; DA 537, 538  25. John 11:45-54; DA 539-542  26. Matt. 20:20-28; Mark 10:32- 45; Luke 18:31-34; DA 547, 548 |
| 0                   | 30. Matt. 20:1-19; 29-34<br>31. Mark 10:46-52; DA 489-493   |        | 27. DA 549-551<br>28. Luke 19:1-10; DA 552, 553<br>29. DA 554-556<br>30. Matt. 26:6-13; Mark 14:3-11<br>Luke 7:36-50; John 11:55-<br>57 DA 557<br>31. John 12:11; DA 558-560   |



| September  |   | Octob   | oer   |
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| <ul><li>2. DA</li><li>3. Mat</li><li>4. Luk</li></ul>                        | 563-565<br>566-568<br>t. 21:1-11; Mark 11:1-10<br>e 19:29-44; John 12:12-   |         | <ol> <li>Mark 13</li> <li>Luke 21:5-38; DA 627</li> <li>DA 628-630</li> <li>DA 631-633</li> </ol>   |
| <ul> <li>5. DA</li> <li>6. DA</li> <li>7. DA</li> <li>8. Mat</li> </ul>      | ; DA 569<br>570-572<br>575, 576<br>577-579<br>t. 21:17-22; Mark 11:11-<br>, 20-26; DA 580                           |         | <ol> <li>DA 634-636</li> <li>Matt. 25; DA 637,638</li> <li>DA 639-641</li> <li>Luke 22:7-13, 24-39</li> <li>John 13:1-17; DA 642, 643</li> <li>Matt. 26:14-16; Mark 14:17-</li> </ol>                               |
| ☐ 10. DA ☐ 11. Mat ☐ 12. Mar   | 581-583<br>584-588<br>t. 21:12-16, 23-46<br>k 11: 15-19, 27-33; Luke  | 0       | 31; DA 644-646<br>11. DA 649-651<br>12. Matt. 26:17-35; Mark 14:12-<br>16   |
| □ 13. Mar □ 14. Luk □ 15. DA □ 16. DA □ 17. DA □ 18. Mat                     | :45-48<br>·k 12:1-12; DA 589-591<br>e 20:1-19<br>592-594<br>595-597<br>598-600<br>t. 22<br>·k 12:13-40; Luke 20:20- | 0 00000 | 13. Luke 22:14-23; John 13:18-<br>30; DA 652, 653<br>14. DA 654-656<br>15. DA 659-661<br>16. John 13:31-38; 14<br>17. John 15; 16<br>18. John 17<br>19. DA 662-664  |
| □ 21. DA □ 22. DA □ 23. Mat  | 601-603<br>604-606<br>607-609<br>t. 23<br>k 12:41-44; Luke 21:1-4   |         | <ul> <li>20. DA 667-669</li> <li>21. DA 670-672</li> <li>22. DA 673-675</li> <li>23. DA 676-680</li> <li>24. Matt. 26:36-56; Mark 14:32-52</li> </ul>   |
| <ul> <li>25. DA</li> <li>26. DA</li> <li>27. DA</li> <li>28. John</li> </ul> | 610, 611<br>612-614<br>615-617<br>618-620<br>n 12:20-50; DA 621, 622<br>623-626<br>t. 24                            | 000000  | <ul> <li>25. Luke 22:39-53; John 18:1-12</li> <li>26. DA 685, 686</li> <li>27. DA 687-689</li> <li>28. DA 690-694</li> <li>29. DA 695-697</li> <li>30. Matt. 26:57-75</li> <li>31. Mark 14:53-72; DA 698</li> </ul> |

| November |                                    | Dece | mber                              |
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|          | 1. Luke 22:54-71; John 18:13-      |      | 1. DA 755-757                     |
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|          | 2. Matt. 27:1; DA 699              |      | 3. DA 760, 761                    |
|          | 3. DA 700-703                      |      | 4. DA 762-764                     |
|          | 4. DA 704-706                      |      | 5. DA 769, 770                    |
|          | 5. DA 707, 708                     |      | 6. DA 771-773                     |
|          | 6. DA 709, 710                     |      | 7. DA 774, 775                    |
|          | 7. DA 711-713                      |      | 8. Matt. 27:54-66; DA 776-778     |
|          | 8. DA 714, 715                     |      | 9. Matt. 28:2-4, 9-15; DA 779,    |
|          | 9. Matt. 26:1-5; Mark 14:1, 2      | _    | 780                               |
| _        | Luke 22:1-6; DA 716                |      | 10. DA 781-785                    |
|          | 10. Matt. 27:2-10; DA 717-719      |      | 11. DA 786, 787                   |
|          | 11. DA 720-722                     |      | 12. Matt. 28:1, 5-8; John 20:1-   |
|          | 12. Matt. 27:11-31                 |      | 18; DA 788                        |
|          | 13. Mark 15:1-20; John 18:28-40    |      | 13. Mark 16:1-14; Luke 24:1-12    |
|          | 14. Luke 23:1-25                   |      | 14. DA 789, 790                   |
|          | 15. John 19:1-15; DA 723, 724      |      | 15. DA 793, 794                   |
|          | 16. DA 725, 726                    |      | 16. Luke 24:13-32; DA 795, 796    |
|          | 17. DA 727-729                     |      | 17. DA 799, 800                   |
|          | 18. DA 730, 731                    |      | 18. Luke 24:33-49; John 20:19-    |
|          | 19. DA 732, 733                    |      | 31; DA 801                        |
|          | 20. DA 734, 735                    |      | 19. DA 803, 804                   |
|          | 21. DA 736, 737                    |      | 20. DA 805, 806                   |
|          | 22. DA 738-740                     |      | 21. DA 807, 808                   |
| _        | 23. Matt. 27:32-53; Mark 15:21-    |      | 22. John 21; DA 809, 810          |
|          | 47<br>24. Luke 23:26-56            |      | 23. DA 811, 812<br>24. DA 815-817 |
| ä        | 25. John 19:16-42                  |      | 25. Matt. 28:16-20; Mark 16:15-   |
|          | 26. DA 741-743                     | _    |                                   |
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| ä        | 27. DA 744, 743<br>28. DA 746, 749 | ä    | 26. DA 820-822<br>27. DA 823-825  |
| _        | 29. DA 750-752                     |      | 28. DA 826-828                    |
|          | 30. DA 753, 754                    |      | 29. Luke 24:50-53; DA 829, 830    |
| _        | 50. DA 155, 154                    | ä    | 30. DA 831, 832                   |
|          |                                    |      | 31. DA 833-835                    |
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#### 3. Keep a 28 Day Devotional Journal

| <b>Day 1</b> Date:                    | Material Read: |
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| A reflection on today's reading:      |                |
| A reflection on today s reading.      |                |
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| My prayer focus for today:            |                |
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| Day 4                            |                |
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| A reflection on today's reading: |                |
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| Day 8                            |                |   |
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| Day 10                           |                |
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| Day 16                           |                |
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| Day 28                           |                |  |
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#### Steps to Discipleship Curriculum

Please see option i. – I completed the 28 day Journal of My Worships

-OR-

Please include the 240 page booklet you completed as part of this curriculum in your Master Guide Binder.

 You will find the Steps to Discipleship Curriculum online at this link: <a href="http://gcyouthministries.org/Portals/0/Steps%20to%20Discipleship">http://gcyouthministries.org/Portals/0/Steps%20to%20Discipleship</a> %20FINAL%20inside%20text.pdf

or the book can be found at Advent Source.

### 4. Evangelistic or Community Outreach

| Event or Organization providing outreach:                                    |
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| Dates of Service:  |
| Pastor's or Supervisor's Signature:  |
| Please provide a brief paragraph describing the outreach:                    |
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| Please provide an assessment of what effect it had on your community:        |
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| Please provide an assessment of how serving affected your spiritual journey: |
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### 5. FUNDAMENTAL BELIEFS

The Michigan Conference realizes that the NAD requirement for the 28 Fundamental Beliefs states for the candidate to: "Prepare a two-paragraph summary on each of the 28 fundamental beliefs." However, after decades of teaching Master Guide candidates we find this exercise insufficient for training leaders to be prepared for the questions they will face in the course of their ministry.

As ministry leaders working with children and youth, Master Guides will often be asked to explain certain aspects of what Seventh-day Adventists believe. Previous requirements had asked for a paper or oral presentation on each fundamental belief; however in our experience, what we generally received from the Master Guide candidates was a wonderful abridgement of the book *What Adventist Believe*. While this may be an illuminating exercise for personal growth, it does not optimally prepare the candidate to take advantage of the opportunities to share their faith with the young people in their ministry.

The most opportune moments are normally found in that quiet time around a camp fire, or some other such setting, when a young person asks a direct question. When faced with such a question, you have about two minutes to make an impactful statement. In those two minutes, you better have more than just facts and Bible verses. Studies have shown that facts alone do not convict people of truth; rather facts associated with personal testimony is a much stronger motivator for young people to understand the importance of a church doctrine. If you can share the doctrine **and** why it affects your personal relationship with Jesus, you have a much greater chance of impacting the young person's decision process.

Hence, the Michigan Conference requirement associated with the fundamental belief is captured in three parts:

- 1. Read each of the fundamental beliefs and all of their associated Biblical proof texts. (you will find these on the next few pages)
- 2. Summarize each fundamental belief in one declarative sentence. Please work to keep these sentences to no more than 140 characters. You do not have time for a sermon; rather summarize to hit the salient point. Brevity is essential, particularly as today's youth are conditioned to hear and think in very small amounts of information
- 3. Summarize your testimony about each belief in one sentence. You must share your testimony to make the discussion impactful. If you cannot tell a young person why this belief affects your walk with God, how do you expect them to consider it important for themselves? Again, please work to keep these sentences to no more than 140 characters. If they have further questions, they will ask. Then you can let the conversation go where it will.

After the 28 Fundamental beliefs and texts on the next few pages, you will find spaces to record your two 140 - character sentences for each belief.

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NOTE: The book – What We Believe for Teens, Seth Pierce is a good source for the 28 Fundamental Beliefs as well.

### 1. Holy Scriptures:

The Holy Scriptures, Old and New Testaments, are the written Word of God, given by divine inspiration through holy men of God who spoke and wrote as they were moved by the Holy Spirit. In this Word, God has committed to man the knowledge necessary for salvation. The Holy Scriptures are the infallible revelation of His will. They are the standard of character, the test of experience, the authoritative revealer of doctrines, and the trustworthy record of God's acts in history. (2 Peter 1:20, 21; 2 Tim. 3:16, 17; Ps. 119:105; Prov. 30:5, 6; Isa. 8:20; John 17:17; 1Thess. 2:13; Heb. 4:12.)

### 2. Trinity:

There is one God: Father, Son, and Holy Spirit, a unity of three co-eternal Persons. God is immortal, all-powerful, all-knowing, above all, and ever present. He is infinite and beyond human comprehension, yet known through His self-revelation. He is forever worthy of worship, adoration, and service by the whole creation. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; Eph. 4:4-6; 1Peter 1:2; 1 Tim. 1:17; Rev. 14:7.)

### 3. Father:

God the eternal Father is the Creator, Source, Sustainer, and Sovereign of all creation. He is just and holy, merciful and gracious, slow to anger, and abounding in steadfast love and faithfulness. The qualities and powers exhibited in the Son and the Holy Spirit are also revelations of the Father. (Gen. 1:1; Rev. 4:11; 1 Cor. 15:28; John 3:16; 1 John 4:8; 1 Tim. 1:17; Ex. 34:6, 7; John 14:9.)

### 4. Son:

God the eternal Son became incarnate in Jesus Christ. Through Him all things were created, the character of God is revealed, the salvation of humanity is accomplished, and the world is judged. Forever truly God, He became also truly man, Jesus the Christ. He was conceived of the Holy Spirit and born of the virgin Mary. He lived and experienced temptation as a human being, but perfectly exemplified the righteousness and love of God. By His miracles He manifested God's power and was attested as God's promised Messiah. He suffered and died voluntarily on the cross for our sins and in our place, was raised from the dead, and ascended to minister in the heavenly sanctuary in our behalf. He will come again in glory for the final deliverance of His people and the restoration of all things. (John 1:1-3, 14; Col. 1:15-19; John 10:30; 14:9; Rom. 6:23; 2 Cor. 5:17-19; John 5:22; Luke 1:35; Phil. 2:5-11; Heb. 2:9-18; 1 Cor. 15:3, 4; Heb. 8:1, 2; John 14:1-3.)

### 5. Holy Spirit:

God the eternal Spirit was active with the Father and the Son in Creation, incarnation, and redemption. He inspired the writers of Scripture. He filled Christ's life with power. He draws and convicts human beings; and those who respond He renews and transforms into the image of God. Sent by the Father and the Son to be always with His children, He extends spiritual gifts to the church, empowers it to bear witness to Christ, and in harmony with the Scriptures leads it into all truth. (Gen. 1:1, 2; Luke 1:35; 4:18; Acts 10:38; 2 Peter 1:21; 2 Cor. 3:18; Eph. 4:11, 12; Acts 1:8; John 14:16-18, 26; 15:26, 27; 16:7-13.)

### 6. Creation:

God is Creator of all things, and has revealed in Scripture the authentic account of His creative activity. In six days the Lord made "the heaven and the earth" and all living things upon the earth, and rested on the seventh day of that first week. Thus He established the Sabbath as a perpetual memorial of His completed creative work. The first man and woman were made in the image of God as the crowning work of Creation, given dominion over the world, and charged with responsibility to care for it. When the world was finished it was "very good," declaring the glory of God. (Gen. 1; 2; Ex. 20:8-11; Ps. 19:1-6; 33:6, 9; 104; Heb. 11:3.)

### 7. Nature of Man:

Man and woman were made in the image of God with individuality, the power and freedom to think and to do. Though created free beings, each is an indivisible unity of body, mind, and spirit, dependent upon God for life and breath and all else. When our first parents disobeyed God, they denied their dependence upon Him and fell from their high position under God. The image of God in them was marred and they became subject to death. Their descendants share this fallen nature and its consequences. They are born with weaknesses and tendencies to evil. But God in Christ reconciled the world to Himself and by His Spirit restores in penitent mortals the image of their Maker. Created for the glory of God, they are called to love Him and one another, and to care for their environment. (Gen. 1:26-28; 2:7; Ps. 8:4-8; Acts 17:24-28; Gen. 3; Ps. 51:5; Rom. 5:12-17; 2 Cor. 5:19, 20; Ps. 51:10; 1 John 4:7, 8, 11, 20; Gen. 2:15.)

### 8. Great Controversy:

All humanity is now involved in a great controversy between Christ and Satan regarding the character of God, His law, and His sovereignty over the universe. This conflict originated in heaven when a created being, endowed with freedom of choice, in self-exaltation became Satan, God's adversary, and led into rebellion a portion of the angels. He introduced the spirit of rebellion into this world when he led Adam and Eve into sin. This human sin resulted in the distortion of the image of God in humanity, the disordering of the created world, and its eventual devastation at the time of the worldwide flood. Observed by the whole creation, this world became the arena of the universal conflict, out of which the God of love will ultimately be vindicated. To assist His people in this controversy, Christ sends the Holy Spirit and the loyal angels to guide, protect, and sustain them in the way of salvation. (Rev. 12:4-9; Isa. 14:12-14; Eze. 28:12-18; Gen. 3; Rom. 1:19-32; 5:12-21; 8:19-22; Gen. 6-8; 2 Peter 3:6; 1 Cor. 4:9; Heb. 1:14.)

### 9. Life, Death, and Resurrection of Christ:

In Christ's life of perfect obedience to God's will, His suffering, death, and resurrection, God provided the only means of atonement for human sin, so that those who by faith accept this atonement may have eternal life, and the whole creation may better understand the infinite and holy love of the Creator. This perfect atonement vindicates the righteousness of God's law and the graciousness of His character; for it both condemns our sin and provides for our forgiveness. The death of Christ is substitutionary and expiatory, reconciling and transforming. The resurrection of Christ proclaims God's triumph over the forces of evil, and for those who accept the atonement assures their final victory over sin and death. It declares the Lordship of Jesus Christ, before whom every knee in heaven and on earth will bow. (John 3:16; Isa. 53; 1 Peter 2:21, 22; 1 Cor. 15:3, 4, 20-22; 2 Cor. 5:14, 15, 19-21; Rom. 1:4; 3:25; 4:25; 8:3, 4; 1 John 2:2; 4:10; Col. 2:15; Phil. 2:6-11.)

### 10. Experience of Salvation:

In infinite love and mercy God made Christ, who knew no sin, to be sin for us, so that in Him we might be made the righteousness of God. Led by the Holy Spirit we sense our need, acknowledge our sinfulness, repent of our transgressions, and exercise faith in Jesus as Lord and Christ, as Substitute and Example. This faith which receives salvation comes through the divine power of the Word and is the gift of God's grace. Through Christ we are justified, adopted as God's sons and daughters, and delivered from the lordship of sin. Through the Spirit we are born again and sanctified; the Spirit renews our minds, writes God's law of love in our hearts, and we are given the power to live a holy life. Abiding in Him we become partakers of the divine nature and have the assurance of salvation now and in the judgment. (2 Cor. 5:17-21; John 3:16; Gal. 1:4; 4:4-7; Titus 3:3-7; John 16:8; Gal. 3:13, 14; 1 Peter 2:21, 22; Rom. 10:17; Luke 17:5; Mark 9:23, 24; Eph. 2:5-10; Rom. 3:21-26; Col. 1:13, 14; Rom. 8:14-17; Gal. 3:26; John 3:3-8; 1 Peter 1:23; Rom. 12:2; Heb. 8:7-12; Eze. 36:25-27; 2 Peter 1:3, 4; Rom. 8:1-4; 5:6-10.)

### 11. Growing in Christ:

By His death on the cross Jesus triumphed over the forces of evil. He who subjugated the demonic spirits during His earthly ministry has broken their power and made certain their ultimate doom. Jesus' victory gives us victory over the evil forces that still seek to control us, as we walk with Him in peace, joy, and assurance of His love. Now the Holy Spirit dwells within us and empowers us. Continually committed to Jesus as our Savior and Lord, we are set free from the burden of our past deeds. No longer do we live in the darkness, fear of evil powers, ignorance, and meaninglessness of our former way of life. In this new freedom in Jesus, we are called to grow into the likeness of His character, communing with Him daily in prayer, feeding on His Word, meditating on it and on His providence, singing His praises, gathering together for worship, and participating in the mission of the Church. As we give ourselves in loving service to those around us and in witnessing to His salvation, His constant presence with us through the Spirit transforms every moment and every task into a spiritual experience. (Ps 1:1, 2; 23:4; 77:11, 12; Col 1:13, 14; 2:6, 14, 15; Luke 10:17-20; Eph 5:19, 20; 6:12-18; 1 Thess 5:23; 2 Peter 2:9; 3:18; 2 Cor. 3:17, 18; Phil 3:7-14; 1 Thess 5:16-18; Matt 20:25-28; John 20:21; Gal 5:22-25; Rom 8:38, 39; 1 John 4:4; Heb 10:25.)

### 12. Church:

The church is the community of believers who confess Jesus Christ as Lord and Savior. In continuity with the people of God in Old Testament times, we are called out from the world; and we join together for worship, for fellowship, for instruction in the Word, for the celebration of the Lord's Supper, for service to all mankind, and for the worldwide proclamation of the gospel. The church derives its authority from Christ, who is the incarnate Word, and from the Scriptures, which are the written Word. The church is God's family; adopted by Him as children, its members live on the basis of the new covenant. The church is the body of Christ, a community of faith of which Christ Himself is the Head. The church is the bride for whom Christ died that He might sanctify and cleanse her. At His return in triumph, He will present her to Himself a glorious church, the faithful of all the ages, the purchase of His blood, not having spot or wrinkle, but holy and without blemish. (Gen. 12:3; Acts 7:38; Eph. 4:11-15; 3:8-11; Matt. 28:19, 20; 16:13-20; 18:18; Eph. 2:19-22; 1:22, 23; 5:23-27; Col. 1:17, 18.)

### 13. Remnant and Its Mission:

The universal church is composed of all who truly believe in Christ, but in the last days, a time of widespread apostasy, a remnant has been called out to keep the commandments of God and the faith of Jesus. This remnant announces the arrival of the judgment hour, proclaims salvation through Christ, and heralds the approach of His second advent. This proclamation is symbolized by the three angels of Revelation 14; it coincides with the work of judgment in heaven and results in a work of repentance and reform on earth. Every believer is called to have a personal part in this worldwide witness. (Rev. 12:17; 14:6-12; 18:1-4; 2 Cor. 5:10; Jude 3, 14; 1 Peter 1:16-19; 2 Peter 3:10-14; Rev. 21:1-14.)

### 14. Unity in the Body of Christ:

The church is one body with many members, called from every nation, kindred, tongue, and people. In Christ we are a new creation; distinctions of race, culture, learning, and nationality, and differences between high and low, rich and poor, male and female, must not be divisive among us. We are all equal in Christ, who by one Spirit has bonded us into one fellowship with Him and with one another; we are to serve and be served without partiality or reservation. Through the revelation of Jesus Christ in the Scriptures we share the same faith and hope, and reach out in one witness to all. This unity has its source in the oneness of the triune God, who has adopted us as His children. (Rom. 12:4, 5; 1 Cor. 12:12-14; Matt. 28:19, 20; Ps. 133:1; 2 Cor. 5:16, 17; Acts 17:26, 27; Gal. 3:27, 29; Col. 3:10-15; Eph. 4:14-16; 4:1-6; John 17:20-23.)

### 15. Baptism:

By baptism we confess our faith in the death and resurrection of Jesus Christ, and testify of our death to sin and of our purpose to walk in newness of life. Thus we acknowledge Christ as Lord and Savior, become His people, and are received as members by His church. Baptism is a symbol of our union with Christ, the forgiveness of our sins, and our reception of the Holy Spirit. It is by immersion in water and is contingent on an affirmation of faith in Jesus and evidence of repentance of sin. It follows instruction in the Holy Scriptures and acceptance of their teachings. (Rom. 6:1-6; Col. 2:12, 13; Acts 16:30-33; 22:16; 2:38; Matt. 28:19, 20.)

### 16. Lord's Supper:

The Lord's Supper is a participation in the emblems of the body and blood of Jesus as an expression of faith in Him, our Lord and Savior. In this experience of communion Christ is present to meet and strengthen His people. As we partake, we joyfully proclaim the Lord's death until He comes again. Preparation for the Supper includes self-examination, repentance, and confession. The Master ordained the service of foot washing to signify renewed cleansing, to express a willingness to serve one another in Christ like humility, and to unite our hearts in love. The communion service is open to all believing Christians. (1 Cor. 10:16, 17; 11:23-30; Matt. 26:17-30; Rev. 3:20; John 6:48-63; 13:1-17.)

### 17. Spiritual Gifts and Ministries:

God bestows upon all members of His church in every age spiritual gifts which each member is to employ in loving ministry for the common good of the church and of humanity. Given by the agency of the Holy Spirit, who apportions to each member as He wills, the gifts provide all abilities and ministries needed by the church to fulfill its divinely ordained functions. According to the Scriptures, these gifts include such ministries as faith, healing, prophecy, proclamation, teaching, administration, reconciliation, compassion, and self-sacrificing service and charity for the help and encouragement of people. Some members are called of God and endowed by the Spirit for functions recognized by the church in pastoral, evangelistic, apostolic, and teaching ministries

particularly needed to equip the members for service, to build up the church to spiritual maturity, and to foster unity of the faith and knowledge of God. When members employ these spiritual gifts as faithful stewards of God's varied grace, the church is protected from the destructive influence of false doctrine, grows with a growth that is from God, and is built up in faith and love. (Rom. 12:4-8; 1 Cor. 12:9-11, 27, 28; Eph. 4:8, 11-16; Acts 6:1-7; 1 Tim. 3:1-13; 1 Peter 4:10, 11.)

### 18. The Gift of Prophecy:

One of the gifts of the Holy Spirit is prophecy. This gift is an identifying mark of the remnant church and was manifested in the ministry of Ellen. G. White. As the Lord's messenger, her writings are a continuing and authoritative source of truth which provide for the church comfort, guidance, instruction, and correction. They also make clear that the Bible is the standard by which all teaching and experience must be tested. (Joel 2:28, 29; Acts 2:14-21; Heb. 1:1-3; Rev. 12:17; 19:10.)

### 19. Law of God:

The great principles of God's law are embodied in the Ten Commandments and exemplified in the life of Christ. They express God's love, will, and purposes concerning human conduct and relationships and are binding upon all people in every age. These precepts are the basis of God's covenant with His people and the standard in God's judgment. Through the agency of the Holy Spirit they point out sin and awaken a sense of need for a Savior. Salvation is all of grace and not of works, but its fruitage is obedience to the Commandments. This obedience develops Christian character and results in a sense of well-being. It is an evidence of our love for the and our concern for our fellow men. The obedience of faith demonstrates the power of Christ to transform lives, and therefore strengthens Christian witness. (Ex. 20:1-17; Ps. 40:7, 8; Matt. 22:36-40; Deut. 28:1-14; Matt. 5:17-20; Heb. 8:8-10; John 15:7-10; Eph. 2:8-10; 1 John 5:3; Rom. 8:3, 4; Ps. 19:7-14.)

### 20. Sabbath:

The beneficent Creator, after the six days of Creation, rested on the seventh day and instituted the Sabbath for all people as a memorial of Creation. The fourth commandment of God's unchangeable law requires the observance of this seventh-day Sabbath as the day of rest, worship, and ministry in harmony with the teaching and practice of Jesus, the Lord of the Sabbath. The Sabbath is a day of delightful communion with God and one another. It is a symbol of our redemption in Christ, a sign of our sanctification, a token of our allegiance, and a foretaste of our eternal future in God's kingdom. The Sabbath is God's perpetual sign of His eternal covenant between Him and His people. Joyful observance of this holy time from evening to evening, sunset to sunset, is a celebration of God's creative and redemptive acts. (Gen. 2:1-3; Ex. 20:8-11; Luke 4:16; Isa. 56:5, 6; 58:13, 14; Matt. 12:1-12; Ex. 31:13-17; Eze. 20:12, 20; Deut. 5:12-15; Heb. 4:1-11; Lev. 23:32; Mark 1:32.)

### 21. Stewardship:

We are God's stewards, entrusted by Him with time and opportunities, abilities and possessions, and the blessings of the earth and its resources. We are responsible to Him for their proper use. We acknowledge God's ownership by faithful service to Him and our fellow men, and by returning tithes and giving offerings for the proclamation of His gospel and the support and growth of His church. Stewardship is a privilege given to us by God for nurture in love and the victory over selfishness and covetousness. The steward rejoices in the blessings that come to others as a result of his faithfulness. (Gen. 1:26-28; 2:15; 1 Chron. 29:14; Haggai 1:3-11; Mal. 3:8-12; 1 Cor. 9:9-14; Matt. 23:23; 2 Cor. 8:1-15; Rom. 15:26, 27.)

### 22. Christian Behavior:

We are called to be a godly people who think, feel, and act in harmony with the principles of heaven. For the Spirit to recreate in us the character of our Lord we involve ourselves only in those things which will produce Christ like purity, health, and joy in our lives. This means that our amusement and entertainment should meet the highest standards of Christian taste and beauty. While recognizing cultural differences, our dress is to be simple, modest, and neat, befitting those whose true beauty does not consist of outward adornment but in the imperishable ornament of a gentle and quiet spirit. It also means that because our bodies are the temples of the Holy Spirit, we are to care for them intelligently. Along with adequate exercise and rest, we are to adopt the most healthful diet possible and abstain from the unclean foods identified in the Scriptures. Since alcoholic beverages, tobacco, and the irresponsible use of drugs and narcotics are harmful to our bodies, we are to abstain from them as well. Instead, we are to engage in whatever brings our thoughts and bodies into the discipline of Christ, who desires our wholesomeness, joy, and goodness. (Rom. 12:1, 2; 1 John 2:6; Eph. 5:1-21; Phil. 4:8; 2 Cor. 10:5; 6:14-7:1; 1 Peter 3:1-4; 1 Cor. 6:19, 20; 10:31; Lev. 11:1-47; 3 John 2.)

### 23. Marriage and the Family:

Marriage was divinely established in Eden and affirmed by Jesus to be a lifelong union between a man and a woman in loving companionship. For the Christian a marriage commitment is to God as well as to the spouse, and should be entered into only between partners who share a common faith. Mutual love, honor, respect, and responsibility are the fabric of this relationship, which is to reflect the love, sanctity, closeness, and permanence of the relationship between Christ and His church. Regarding divorce, Jesus taught that the person who divorces a spouse, except for fornication, and marries another, commits adultery. Although some family relationships may fall short of the ideal, marriage partners who fully commit themselves to each other in Christ may achieve loving unity through the guidance of the Spirit and the nurture of the church. God blesses the family and intends that its members shall assist each other toward complete maturity. Parents are to bring up their children to love and obey the Lord. By their example and their words they are to teach them that Christ is a loving disciplinarian, ever tender and caring, who wants them to become members of His body, the family of God. Increasing family closeness is one of the earmarks of the final gospel message. (Gen. 2:18-25; Matt. 19:3-9; John 2:1-11; 2 Cor. 6:14; Eph. 5:21-33; Matt. 5:31, 32; Mark 10:11, 12; Luke 16:18; 1 Cor. 7:10, 11; Ex. 20:12; Eph. 6:1-4; Deut. 6:5-9; Prov. 22:6; Mal. 4:5, 6.)

### 24. Christ's Ministry in the Heavenly Sanctuary:

There is a sanctuary in heaven, the true tabernacle which the Lord set up and not man. In it Christ ministers on our behalf, making available to believers the benefits of His atoning sacrifice offered once for all on the cross. He was inaugurated as our great High Priest and began His intercessory ministry at the time of His ascension. In 1844, at the end of the prophetic period of 2300 days, He entered the second and last phase of His atoning ministry. It is a work of investigative judgment which is part of the ultimate disposition of all sin, typified by the cleansing of the ancient Hebrew sanctuary on the Day of Atonement. In that typical service the sanctuary was cleansed with the blood of animal sacrifices, but the heavenly things are purified with the perfect sacrifice of the blood of Jesus. The investigative judgment reveals to heavenly intelligences who among the dead are asleep in Christ and therefore, in Him, are deemed worthy to have part in the first resurrection. It also makes manifest who among the living are abiding in Christ, keeping the commandments of God and the faith of Jesus, and in Him, therefore, are ready for translation into His everlasting kingdom. This judgment vindicates the justice of God in saving those who believe in Jesus. It declares that those who have remained loyal to God shall receive the kingdom. The completion of this ministry of Christ will mark the close of human probation before the Second Advent. (Heb. 8:1-5; 4:14-16; 9:11-28; 10:19-22; 1:3; 2:16, 17; Dan. 7:9-27; 8:13, 14; 9:24-27; Num. 14:34; Eze. 4:6; Lev. 16; Rev. 14:6, 7; 20:12; 14:12; 22:12.)

### 25. Second Coming of Christ:

The second coming of Christ is the blessed hope of the church, the grand climax of the gospel. The Savior's coming will be literal, personal, visible, and worldwide. When He returns, the righteous dead will be resurrected, and together with the righteous living will be glorified and taken to heaven, but the unrighteous will die. The almost complete fulfillment of most lines of prophecy, together with the present condition of the world, indicates that Christ's coming is imminent. The time of that event has not been revealed, and we are therefore exhorted to be ready at all times. (Titus 2:13; Heb. 9:28; John 14:1-3; Acts 1:9-11; Matt. 24:14; Rev. 1:7; Matt. 24:43, 44; 1 Thess. 4:13-18; 1 Cor. 15:51-54; 2 Thess. 1:7-10; 2:8; Rev. 14:14-20; 19:11-21; Matt. 24; Mark 13; Luke 21; 2 Tim. 3:1-5; 1 Thess. 5:1-6.)

### 26. Death and Resurrection:

The wages of sin is death. But God, who alone is immortal, will grant eternal life to His redeemed. Until that day death is an unconscious state for all people. When Christ, who is our life, appears, the resurrected righteous and the living righteous will be glorified and caught up to meet their Lord. The second resurrection, the resurrection of the unrighteous, will take place a thousand years later. (Rom. 6:23; 1 Tim. 6:15, 16; Eccl. 9:5, 6; Ps. 146:3, 4; John 11:11-14; Col. 3:4; 1 Cor. 15:51-54; 1 Thess. 4:13-17; John 5:28, 29; Rev. 20:1-10.)

### **27.** *Millennium and the End of Sin:*

The millennium is the thousand-year reign of Christ with His saints in heaven between the first and second resurrections. During this time the wicked dead will be judged; the earth will be utterly desolate, without living human inhabitants, but occupied by Satan and his angels. At its close Christ with His saints and the Holy City will descend from heaven to earth. The unrighteous dead will then be resurrected, and with Satan and his angels will surround the city; but fire from God will consume them and cleanse the earth. The universe will thus be freed of sin and sinners forever. (Rev. 20; 1 Cor. 6:2, 3; Jer. 4:23-26; Rev. 21:1-5; Mal. 4:1; Eze. 28:18, 19.)

### 28. New Earth:

On the new earth, in which righteousness dwells, God will provide an eternal home for the redeemed and a perfect environment for everlasting life, love, joy, and learning in His presence. For here God Himself will dwell with His people, and suffering and death will have passed away. The great controversy will be ended, and sin will be no more. All things, animate and inanimate, will declare that God is love; and He shall reign forever. Amen. (2 Peter 3:13; Isa. 35; 65:17-25; Matt. 5:5; Rev. 21:1-7; 22:1-5; 11:15.)

Seventh-day Adventists accept the Bible as their only creed and hold certain fundamental beliefs to be the teaching of the Holy Scriptures. These beliefs, as set forth here, constitute the church's understanding and expression of the teaching of Scripture.

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### FUNDAMENTAL BELIEF #1- Holy Scriptures

| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #2- Trinity                                      |
| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #3-God the Father                                |
| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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### FUNDAMENTAL BELIEF #4- God the Son

| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #5-God the Holy Spirit                           |
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| FUNDAMENTAL BELIEF #6-Creation                                      |
| A Single Declarative Statement Summarizing the Belief:              |
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### FUNDAMENTAL BELIEF #7 - The Nature of Humanity

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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #9 – The Life, Death, and Resurrection of Christ |
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### FUNDAMENTAL BELIEF #10 - The Experience of Salvation

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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #11- Growing in Christ                           |
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| FUNDAMENTAL BELIEF #12- The Church                                  |
| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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### FUNDAMENTAL BELIEF #13 - The Remnant and Its Mission

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| FUNDAMENTAL BELIEF #14- Unity in the Body of Christ                 |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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### FUNDAMENTAL BELIEF #16 - The Lord's Supper

| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #17- Spiritual Gifts and Ministries              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #18 - The Gift of Prophecy                       |
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### FUNDAMENTAL BELIEF #19-The Law of God

| A Single Declarative Statement Summarizing the Belief:              |
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| A Single Declarative Testimony of How It Affects Your Christianity: |
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| FUNDAMENTAL BELIEF #20 - The Sabbath                                |
| A Single Declarative Statement Summarizing the Belief:              |
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |
|   |
| FUNDAMENTAL BELIEF #21 - Stewardship                                |
| A Single Declarative Statement Summarizing the Belief:              |
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |

### FUNDAMENTAL BELIEF #22 - Christian Behavior

| A Single Declarative Statement Summarizing the Belief:               |
|--|
|  |
|  |
| A Single Declarative Testimony of How It Affects Your Christianity:  |
|  |
|  |
|  |
| FUNDAMENTAL BELIEF #23 - Marriage and the Family                     |
| A Single Declarative Statement Summarizing the Belief:               |
|  |
|  |
|  |
| A Single Declarative Testimony of How It Affects Your Christianity:  |
|  |
|  |
|  |
|  |
| FUNDAMENTAL BELIEF #24 - Christ's Ministry in the Heavenly Sanctuary |
| A Single Declarative Statement Summarizing the Belief:               |
| A Single Decided tive Statement Summarizing the Beller.              |
|  |
|  |
| A Single Declarative Testimony of How It Affects Your Christianity:  |
|  |
|  |

### FUNDAMENTAL BELIEF #25 - The Second Coming of Christ

| A Single Declarative Statement Summarizing the Belief:              |
|---|
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |
|   |
| FUNDAMENTAL BELIEF #26 - Death and Resurrection                     |
| A Single Declarative Statement Summarizing the Belief:              |
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |
|   |
| FUNDAMENTAL BELIEF #27- The Millennium and the End of Sin           |
| A Single Declarative Statement Summarizing the Belief:              |
|   |
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |
|   |

### FUNDAMENTAL BELIEF #28 - The New Earth

| A Single Declarative Statement Summarizing the Belief:              |
|---|
|   |
| A Single Declarative Testimony of How It Affects Your Christianity: |
|   |
|   |

### 6. FUNDAMENTAL BELIEF PRESENTATIONS

Develop and give a presentation on four of the following, making use of visual aids if possible.

- i. Creation
- ii. The Experience of Salvation
- iii. Growing in Christ
- iv. The Remnant and its Mission
- v. Baptism
- vi. Spiritual Gifts and Ministries
- vii. The Gift of Prophecy
- viii. The Sabbath
- ix. Christ's Ministry in the Heavenly Sanctuary
- x. The Second Coming of Christ
- xi. Death and Resurrection

Please include your visual aids utilized to make the four presentations in your binder.

### 7a. Adventist Church Heritage

| completed all of the require   | ements of the Ad                                   | dventist Heritage | Honor on      |                             |
|--|--|-------------------|---------------|-----------------------------|
|  |  | _                 |               | Date completed              |
| Your Signature   |  |                   | Instru        | uctor or Leader's Signature |
| 7b. Book about SDA   | Youth Minis  | try               |               |                             |
| read the book  |  | by                |               |                             |
|  | Book Title   |                   |               | Author                      |
| This book was read from  |  | until             |               | ·                           |
|  | Date Started                                       | Di                | ate Ended     |                             |
| Signed:  |  | _                 |               |                             |
| Your Signature   |  |                   |               |                             |
|  |  |                   |               |                             |
| Suggestions:   | – Robert H   | olbrook           |               |                             |
|  |  |                   | illie Oliver  |                             |
| Suggestions:<br>The Pathfinder Story   | The First Fi                                       |                   | Villie Oliver | •                           |
| Suggestions:<br>The Pathfinder Story<br>Pathfinder Strong – T<br>8. Book about Church  | The First Fi<br>h Heritage                         | fty Years — W     |               |                             |
| Suggestions:<br>The Pathfinder Story<br>Pathfinder Strong – T  | The First Fi<br>h Heritage                         | fty Years — W     |               |                             |
| Suggestions: The Pathfinder Story Pathfinder Strong — Tathfinder — Ta | The First Fight Heritage  Book Title               | fty Years — W     |               | Author                      |
| Suggestions:<br>The Pathfinder Story<br>Pathfinder Strong – T<br>8. Book about Church  | The First Fight Heritage  Book Title               | fty Years — W     |               | Author                      |
| Suggestions: The Pathfinder Story Pathfinder Strong — Tathfinder — Ta | The First Fight Heritage  Book Title  Date Started | fty Years — W     |               | Author                      |

Recommended books: Anticipating the Advent, Tell it to the World, Light Bearers to the Remnant, Church Heritage Manual.

Or watch the video Keepers of the Flame or Tell the World.

Or listen to Pathways of the Pioneers – Your Story Hour

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### 9. Temperament or Personality Seminar

| The Temperament or Personality Semin         | ar and Test I took is: |                       | - |
|--|------------------------|-----------------------|---|
| Date(s) the seminar was taken was:           |                        |                       |   |
| I successfully completed the Seminar: _      | Your Signature         |                       |   |
| My Instructor for this seminar was:          | Please Print           |                       |   |
| l attest that the candidate successfully c   | completed the Seminar: | Instructors Signature |   |
| My personality type is:                      |                        |                       | _ |
| I will use this information to help me, $\_$ |                        |                       | _ |
|  |                        |                       |   |
|  |                        |                       |   |
|  |                        |                       |   |

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### **Reviewing Michigan Conference Master Guide Committee Use ONLY**

I have completed a review of the participants *Portfolio for Section 2 of the Master Guide Requirements and* have found them to have completed the requirements for this section.

| Training Completion Date: | Signature: |
|---------------------------|------------|
| Name:                     | Email:     |
| Contact Phone:            |            |

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| Participant Informat      | ion                    |                          |        |  |
|---------------------------|------------------------|--------------------------|--------|--|
| Name:                     |                        | _ Club Director:         |        |  |
| Email:                    |                        | _ Master Guide Mentor: _ |        |  |
| Contact Phone:            |                        | _ Mentor's email:        |        |  |
| Home Club: Master Guide   |                        | _ Master Guide Mentor's  | phone: |  |
| Skills Develop            | ment                   |                          |        |  |
| 1. Seminars (must b       |                        | utes per seminar)        |        |  |
| MG 1.a: How to be a Chris | stian Leader & Leader  | ship Skills              |        |  |
|                           |                        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
| MG 1.b: Vision, Mission a | nd Motivation          |                          |        |  |
| Date: / / E               | event/Location:        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
| MG 1.c: Communication 1   | Theory and Listening S | kills                    |        |  |
| Date: / / E               | event/Location:        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
| MG 1.d: Practical Commu   | nication Practices     |                          |        |  |
| Date: / / E               | event/Location:        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
| MG 1.e: Understanding To  | eaching and Learning   | Styles                   |        |  |
| Date: / / E               | event/Location:        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
| MG 1.f: Creativity and Re | sources Development    |                          |        |  |
| Date: / / E               | Event/Location:        |                          |        |  |
| Instructor Signature:     |                        |                          |        |  |
|                           |                        |                          |        |  |

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MG 1.g: How to Prepare Effective Creative Worships

| and Children's Evangelism                                    |
|--|
| and Children's Evangelism                                    |
|  |
| nt/Location:   |
|  |
| to Christ  |
| nt/Location:   |
|  |
| Spiritual Gifts  |
| nt/Location:   |
|  |
| on Risk Management that focuses on Adventurer, Pathfinder    |
| nt/Location:   |
|  |
| Path Basic Staff Training Course)                            |
| on Child Abuse (The required background check is sufficient) |
| nt/Location:   |
|  |
|  |

### **Required Field Work**

1. Create a Portfolio that contains the handouts and your personal notes from the seminars you attend

### 4. Have or Earn These Honors

| Christian Story Telling  |                 |   |
|--------------------------|-----------------|---|
| Date: / /                | Event/Location: |   |
|                          |                 |   |
| Camping Skills I         |                 |   |
| Date: / /                | Event/Location: |   |
|                          |                 |   |
| Camping Skills II        |                 |   |
| Date: / /                | Event/Location: |   |
|                          |                 |   |
| Camping Skills III       |                 |   |
| Date: / /                | Event/Location: | · |
| Instructor Signature:    |                 | _ |
| Camping Skills IV        |                 |   |
| Date: / /                | Event/Location: |   |
| Instructor Signature:    |                 | _ |
| Basic Drilling and March | ning            |   |
| Date: / /                | Event/Location: |   |
|                          |                 |   |
| Knots                    |                 |   |
| Date: / /                | Event/Location: |   |
| Instructor Signature:    |                 |   |

### 5. Two Additional Honors Not Previously Earned. One must be from A-C the other can be from the List Below

| A. Crisis Intervention   |  |  |   |
|--|--|--|---|
| Date: / /  | Event/Location:  |  |   |
| Instructor Signature:  |  |  |   |
| B. Nutrition   |  |  |   |
| Date: / /  | Event/Location:  |  |   |
| Instructor Signature:  |  |  |   |
| C. Flags   |  |  |   |
| Date: / /  | Event/Location:  |  |   |
| Instructor Signature:  |  |  |   |
| D. Any Honor from the F  | ollowing List of Skill Level   | 2 or 3 Honors  |   |
| Date: / /  | Event/Location:  |  |   |
| Instructor Signature:  |  |  |   |
|  |  |  |   |
|  | ce Provided Skill Lo   | evel 2 or 3 Honors   |   |
| Michigan Conferen  | ce Provided Skill Lo   | evel 2 or 3 Honors  Adv. Geology   | Ecology or Ecology Adv.                     |
| Michigan Conferen<br>NATURE  |  |  | Ecology or Ecology Adv.<br>Rocks & Minerals |
| <b>Michigan Conferen</b><br><b>NATURE</b> Advanced Worms   | Moths & Butterflies  | Adv. Geology   |   |
| Michigan Conferen  NATURE  Advanced Worms  Adv. Animal Tracking  | Moths & Butterflies<br>Adv. Weather  | Adv. Geology<br>Small Mammal Pets  |   |
| Michigan Conferent NATURE Advanced Worms Adv. Animal Tracking Adv. Cacti   | Moths & Butterflies<br>Adv. Weather  | Adv. Geology<br>Small Mammal Pets  |   |
| Michigan Conferent NATURE Advanced Worms Adv. Animal Tracking Adv. Cacti ARTS AND CRAFTS   | Moths & Butterflies<br>Adv. Weather<br>Grasses                               | Adv. Geology<br>Small Mammal Pets<br>Dunes or Dunes Adv                                | Rocks & Minerals                            |
| Michigan Conferent  NATURE  Advanced Worms  Adv. Animal Tracking  Adv. Cacti  ARTS AND CRAFTS  Adv. Braiding                           | Moths & Butterflies Adv. Weather Grasses Flower Arrangement                  | Adv. Geology Small Mammal Pets Dunes or Dunes Adv Textile Painting                     | Rocks & Minerals  Ceramics                  |
| Michigan Conferent  NATURE  Advanced Worms  Adv. Animal Tracking  Adv. Cacti  ARTS AND CRAFTS  Adv. Braiding  Wood Carving             | Moths & Butterflies Adv. Weather Grasses Flower Arrangement                  | Adv. Geology Small Mammal Pets Dunes or Dunes Adv Textile Painting                     | Rocks & Minerals  Ceramics                  |
| Michigan Conferent  NATURE  Advanced Worms  Adv. Animal Tracking  Adv. Cacti  ARTS AND CRAFTS  Adv. Braiding  Wood Carving  RECREATION | Moths & Butterflies Adv. Weather Grasses Flower Arrangement Adv. Lighthouses | Adv. Geology Small Mammal Pets Dunes or Dunes Adv  Textile Painting Adv. Leather Craft | Rocks & Minerals  Ceramics  Model Boats     |

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| OUTREACH Bible Marking or Bible Marking Advanced            | Creationism or Adv      | Stewardship |  |
|---|-------------------------|-------------|--|
| Bible Evangelism  |                         |             |  |
| 6. Hold a current First Aid & CPR certificate or equivalent |                         |             |  |
| A. First Aid  |                         |             |  |
| Date: / / Location or Website:                              |                         |             |  |
| Certifying Organization:                                    | _ Instructor Signature: |             |  |
| B. CPR  |                         |             |  |
| Date:// Location of Class:                                  |                         | <del></del> |  |
| Certifying Organization:                                    | _ Instructor Signature: |             |  |

PLEASE AFFIX A COPY OF YOUR FIRST AID CERTIFICATE HERE

PLEASE AFFIX A COPY OF YOUR CPR CERTIFICATE HERE

### 7. Supervise participants through **ONE** of the following: A. Pathfinder Investiture Achievement Level Investiture Achievement Level taught: \_\_\_\_\_ Club or Individuals taught: \_\_\_\_\_ Start and End Dates of Supervision: From \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_/ Mentoring Counselor's Signature: Director's Signature: **B. Adventurer Level** Adventurer Level taught: \_\_\_\_\_ Club or Individuals taught: \_\_\_\_\_ Start and End Dates of Supervision: From \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_/ Mentoring Counselor's Signature: Director's Signature: C. Sabbath School Teacher Sabbath School Age Taught: \_\_\_\_\_ Number of Youth in the Sabbath School Class: \_\_\_\_\_ Start and End Dates of Supervision: From \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_ To \_\_\_\_/ \_\_\_\_/ How Many Times a Month did you Teach: \_\_\_\_\_ Mentoring Sabbath School Teacher's Signature:

Pastor's Signature:

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### Reviewing Michigan Conference Master Guide Committee Use ONLY

| I have completed a review of the participants <i>Portfolio and Michigan Pathfinders Master Guide Seminar Check</i> |            |  |  |
|--|------------|--|--|
| List and have found them to have completed the requirements for this certification.                                |            |  |  |
| Training Completion Date:  | Signature: |  |  |
| Name:  | Email:     |  |  |
| Contact Phone:   |            |  |  |
|  |            |  |  |

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| Participant Information           |  |
|-----------------------------------|--|
| Name:                             | Club Director:   |
| Email:                            | Master Guide Mentor:   |
| Contact Phone:                    | Mentor's email:  |
| Home Club:                        | Master Guide Mentor's phone:                                       |
| Child Development                 |  |
| _                                 |  |
| 1. Read or Listen to the book E   | ducation by Ellen G. White   |
| I to the boo                      | k, Education, by Ellen G. White. I started my reading/listening on |
|                                   |  |
| and finished the                  | book on My report is on a following page.                          |
| Signed·                           |  |
| Signed:Your Signature             |  |
|                                   |  |
|                                   |  |
| 2. Read or Listen to the book C   | hild Guidance or Messages to Youth People                          |
| l to th                           | e book,, by Ellen G. White.  |
| ( read / listened )               | (Child Guidance / Messages to Young People)                        |
| I started my reading/listening on | and finished on  te Started Date Ended                             |
| Da                                | te Started Date Ended  |
| My report is on a following page. |  |
|                                   |  |
| Signed:Your Signature             |  |

#### 3. Attend a seminar on child development (relating to the age of your primary ministry group) Date: \_\_\_ / \_\_ / \_\_\_ Event/Location: \_\_\_\_ Instructor Signature: AYMT Basic Staff Training PSO 104 or Adventurer Basic Staff #2 qualifies as completing this requirement. 4. Observe for a period of 2 hours, a group of Pathfinder and/or Adventurers Date: \_\_\_ / \_\_ / \_\_\_ Observation Location: \_\_\_\_\_ Club Observed: \_\_\_\_\_\_ Pathfinders or Adventurers: \_\_\_\_\_ Instructor Signature: \_\_\_\_\_\_. My report is on a following page. 5. Attend a seminar on Discipline (Adventist Screening Verification qualifies)

Date: \_\_\_ / \_\_ / \_\_\_ Event/Location: \_\_\_\_

Instructor Signature:

| The benefits I gained from reading the book Education are: |  |  |
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| The benefits I gained from reading the book _ |   | are: |
|---|---|------|
|   | (Child Guidance/Messages to Young People) |      |
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| my reflections of observing the interaction of the Pathlinders and/or Adventurers were: |
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#### Reviewing Michigan Conference Master Guide Committee Use ONLY

I have completed a review of the participants Portfolio and Michigan Pathfinders Master Guide Seminar Check
List and have found them to have completed the requirements for this certification.

Training Completion Date:

Signature:

Email:

Contact Phone:

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| Participant Inform     | mation                            |                |                    |            |
|------------------------|-----------------------------------|----------------|--------------------|------------|
| Name:                  |                                   | _ Club Directo | r:                 |            |
| Email:                 |                                   | _ Master Guid  | e Mentor:          |            |
| Contact Phone:         |                                   | _ Mentor's em  | ail:               |            |
| Home Club:             |                                   | _ Master Guid  | e Mentor's phone:  |            |
| •                      | Development  at book about Leader | rshin Skills   |                    |            |
| 1. Neuu u curren       | ii book uboui Leuuer              | Ship Skills    |                    |            |
| ( read / listened )    | to the book,                      |                |                    | _ by       |
| Author                 | I started the book on _           | Date Started   | and finished it on | Date Ended |
| Signed:                | lature                            |                |                    |            |
| The most interesting p | points I learned from this bo     | ook are:       |                    |            |
|                        |                                   |                |                    |            |
|                        |                                   |                |                    |            |
|                        |                                   |                |                    |            |
|                        |                                   |                |                    |            |

Recommended books: <u>Take The Risk</u> by Ben Carson, <u>Ellen White on Leadership</u> by Cindy Tutsch, <u>Spiritual Leadership</u> by Henry and Richard Blackaby, <u>Transforming children into Spiritual Champions</u> by George Barna, <u>Pathfinder Staff Manual</u> - General Conference, <u>How to Help Your Child Really Love Jesus – 10 Christian Values</u> <u>Every Kid Should Know</u> by Donna J. Habenicht, <u>The Difficult Child</u> by Stanley Turecki

#### 2. Demonstrate Leadership Skills by doing ALL of the following:

| A. Develop and Conduct Three Creative Worships                                     |                               |  |  |
|--|-------------------------------|--|--|
| i. Worship 1 –   | Age of the Youth:             |  |  |
|  | Date the Worship was given:// |  |  |
|  | Topic of the Worship:         |  |  |
|  |                               |  |  |
| ii. Worship 2 –  | Age of the Youth:             |  |  |
|  | Date the Worship was given:// |  |  |
|  | Topic of the Worship:         |  |  |
| iii. Worship 3 -   | - Age of the Youth:           |  |  |
|  | Date the Worship was given:// |  |  |
|  | Topic of the Worship:         |  |  |
| Master Guide Mentor's Signature:   |                               |  |  |
|  |                               |  |  |
| B. Participate in a Leadership Role with your club at a Conference Sponsored Event |                               |  |  |
| Conference Sponsored Event:  |                               |  |  |
| Date of Event:   | ://                           |  |  |
| Leadership Roles and Responsibilities Performed:                                   |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
| Master Guide   | Mentor's Signature:           |  |  |

#### C. Teach Either Two Pathfinder Honors or Three Adventurer Awards

| i. Honor or Award 1 –  | Name of Honor or Award                   | _      |    |    |
|------------------------|--|--------|----|----|
|                        | Date(s) the Honor or Award was taught:// | _ to _ | /  | _/ |
|                        | Number of Youth Taught:                  |        |    |    |
|                        | Ages of Youth Taught:                    |        |    |    |
|                        |  |        |    |    |
| ii. Honor or Award 2 – | Name of Honor or Award                   | _      |    |    |
|                        | Date(s) the Honor or Award was taught:// | _ to _ | /  | /  |
|                        | Number of Youth Taught:                  |        |    |    |
|                        | Ages of Youth Taught:                    |        |    |    |
|                        |  |        |    |    |
| iii. Award 3 –         | Name of Award                            |        |    |    |
|                        | Date(s) the Award was taught:/ to        | ./     | _/ | _  |
|                        | Number of Youth Taught:                  |        |    |    |
|                        | Ages of Youth Taught:                    |        |    |    |
| Master Guide Mentor'   | c Signaturo:                             |        |    |    |

| D. Assist in Planning and Leading a Field Trip                          |   |
|---|---|
| Field Trip Location:  |   |
| Date of Event: : /  |   |
| Ages of Youth Led:  |   |
| Leadership Roles and Responsibilities Performed:                        |   |
|   |   |
|   |   |
|   |   |
| Master Guide Mentor's Signature:  |   |
| E. Be an active Pathfinder, Adventurer or Sabbath School staff meetings | nember & attend at least 75% of staff       |
| I attest that the following candidate                                   | has been a staff                            |
| member in good standing at the  | Pathfinder/Adventurer Club. This Circle One |
| candidate has attended % of my staff meetings.                          |   |
| Director's Printed Name:  |   |
| Signaturo   |   |

Director's Signature

#### 3. Write three personal goals that you would like to accomplish in your ministry

| Please make these goals S.M.A.R.T. (Specific, Measurable, Achievable, Relevant, and Time-based) |
|---|
| Goal 1:   |
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| Goal 2:   |
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| Goal 3:   |
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#### 4. Identify two other roles in your life and write three goals for each of these roles

| Please make these goals S.M.A.R.T. (Specific, Measurable, Achievable, Relevant, and Time-based) |  |
|---|--|
| Role 1:   |  |
| Goal 1:   |  |
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| Goal 2:   |  |
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| Goal 3:   |  |
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| Role 2: |  |
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| Goal 1: |  |
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| Goal 2: |  |
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| Goal 3: |  |
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#### Reviewing Michigan Conference Master Guide Committee Use ONLY

I have completed a review of the participants Portfolio and Michigan Pathfinders Master Guide Seminar Check
List and have found them to have completed the requirements for this certification.

Training Completion Date: \_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_

Name: \_\_\_\_\_\_ Email: \_\_\_\_\_\_\_

Contact Phone: \_\_\_\_\_\_\_

In the event of a failed review, the reviewing Michigan Conference Master Guide Committee designee should return the Portfolio to the participant along with a written note explaining what additional work or documentation must be completed per the Required Field Work requirement, to receive a pass.

Reviewing Michigan Conference Master Guide Committee Designee Disclaimer

Completion of this training curriculum does not guarantee that the bearer's overall qualification to lead, nor does it give a guarantee of ability, aptitude, or placement. It simply marks completion of a training curriculum.

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| Participant Information |                              |
|-------------------------|------------------------------|
| Name:                   | Club Director:               |
| Email:                  | Master Guide Mentor:         |
| Contact Phone:          | Mentor's email:              |
| Home Club:              | Master Guide Mentor's phone: |

#### **Fitness Lifestyle Development**

- 1. Participate in a personal physical fitness plan by completing ONE of the following:
- A. A personal physical fitness program of your choice & according to your abilities, for at least three months
- B. A school physical fitness program (if you've been out of school for more than 3 years this is not an option)
- C. The physical component of the \*AY Silver Award. If you already have earned the Silver Award then complete the physical components of the \*AY Gold Award. (If you completed both more than 3 years ago, this is not an option)

For any of the three choices please keep a journal of your physical activities (journal entries are found on subsequent pages).

For any of the three choices please write a one-page essay describing what you learned during your physical fitness activities and the changes you are willing to make in order to "Care for my Body"

#### AY SILVER AWARD PHYSICAL REQUIREMENTS **Must Pass Three of the Five Categories** Women's Requirements Men's Requirements Track: Run 4 of the following 8 Events Track: Run 2 of the following 8 Events 50 yard dash 6.8 seconds 50 yard dash 7.5 seconds 100 yard dash 14.2 seconds 100 yard dash 17 seconds 220 yard dash 28 seconds 220 yard dash 36 seconds 440 yard dash 67 seconds 440 yard dash 1 minute 25 seconds 600 yard run-walk 600 yard run-walk 1 minute 37 seconds 2 minutes 23 seconds 1 mile run 6 minutes 1500 meter run-walk 8 minutes 40 seconds 2 mile run 3,000 meter run-walk 19 minutes 55 seconds 13 minutes 3 mile run 23 minutes 5,000 meter run-walk 39 minutes 20 seconds Field: Complete 3 of the following 5 Events Field: Complete 2 of the following 4 Events 7 feet 11 inches Standing broad Jump Standing broad Jump 6 feet 2 inches 10 feet 9 inches **Running Broad Jump** 15 feet **Running Broad Jump** 4 feet 6 inches High Jump High Jump 4 feet Shot put (12 lbs.) Softball throw 34 feet 104 feet 213 feet Softball throw **Endurance: 2 of the following 4 Events Endurance: 2 of the following 3 Events** 55 in two minutes 40 in two minutes Sit-ups Sit-ups Pull-ups Flexed-arm hang 12 19 seconds Push-ups 40 Push-ups, modified 30 Rope Climb 21 feet (hands only) Coordination-Agility-Balance: 3 of the 5 Coordination-Agility-Balance: 3 of the 5 **Basketball Free-Throws** 9 of 10 **Basketball Free-Throws** 7 of 10 Shuttle Run (2 x 30 ft.) 10.4 seconds Shuttle Run (2 x 30 ft.) 10.4 seconds **Squat-Thrusts** 20 in 30 seconds **Squat-Thrusts** 20 in 30 seconds Forward Roll, Back Roll, 1, 1, 1, hold for 7 Forward Roll, Back Roll, 1, 1, 1, hold for 7 Hand Spring, Frog seconds, hold for 7 Hand Spring, Frog seconds, hold for 7 seconds Stand, or Head Stand Stand, or Head Stand seconds Rope Skipping 300 w/out stop/miss 300 w/out stop/miss Rope Skipping Swimming: 1 of the following Swimming: 1 of the following 100 meter Freestyle 1:30 min:sec 100 meter Freestyle 1:40 min:sec 100 meter Backstroke 1:45 min:sec 100 meter Backstroke 2:05 min:sec 100 meter Breaststroke 100 meter Breaststroke 1:50 min:sec 2:11 min:sec

#### AY GOLD AWARD PHYSICAL REQUIREMENTS Must Pass Four of the Five Categories

|                          | Mast Lass Logi of the Live Categories |   |                        |
|--------------------------|---------------------------------------|---|------------------------|
| Men's Requirements       |                                       | Women's Re                                    | equirements            |
| Track: Run 5 of the      | following 6 Events                    | Track: Run 2 of the                           | following 5 Events     |
| 50 yard dash             | 6.1 seconds                           | 50 yard dash                                  | 7.3 seconds            |
| 100 yard dash            | 12 seconds                            | 220 yard dash                                 | 33 seconds             |
| 220 yard dash            | 26 seconds                            | 600 yard run-walk                             | 2 minutes 10 seconds   |
| 440 yard dash            | 63 seconds                            | 1 mile run                                    | 7 minutes 7 seconds    |
| 1 mile run               | 5 minutes 55 seconds                  | 5,000 meter run-walk                          | 25 minutes 30 seconds  |
| 10,000 meter run         | 44 minutes                            |   |                        |
| Field: Complete 3 of t   | he following 4 Events                 | Field: Complete 2 of the following 4 Events   |                        |
| Standing broad Jump      | 8 feet                                | Standing broad Jump                           | 6 feet 6 inches        |
| Running Broad Jump       | 16 feet                               | Running Broad Jump                            | 11 feet                |
| High Jump                | 5 feet                                | High Jump                                     | 4 feet                 |
| Shot put (16 lbs.)       | 34 feet                               | Softball throw                                | 130 feet               |
| Endurance: 3 of the      | following 4 Events                    | Endurance: 2 of the following 3 Events        |                        |
| Sit-ups                  | 65 in two minutes                     | Sit-ups                                       | 48 in two minutes      |
| Pull-ups                 | 13                                    | Flexed-arm hang                               | 25 seconds             |
| Push-ups                 | 42                                    | Push-ups, modified                            | 20                     |
| Rope Climb               | 21 feet (hands only)                  |   |                        |
| Coordination-Agility-Ba  | alance: 1 from each set               | Coordination-Agility-Balance: 1 from each set |                        |
| Basketball Free-Throws   | 9 of 10                               | Basketball Free-Throws                        | 9 of 10                |
| Or                       |                                       | Or  |                        |
| Rope Skipping            | 300 w/out rest/missing                | Rope Skipping                                 | 300 w/out rest/missing |
| Shuttle Run (2 x 30 ft.) | 9 seconds                             | Shuttle Run (2 x 30 ft.)                      | 10.2 seconds           |
| Or                       |                                       |   |                        |
| Squat thrusts            | 20 within 30 seconds                  |   |                        |
| Handspring(Front/Back)   | 1 of either                           | Handspring(Front/Back)                        | 1 of either            |
| Or                       |                                       | Or  |                        |
| Hand-stand               | 10 seconds                            | Head Stand, Splits, or                        | 30 seconds             |
|                          |                                       | back bend                                     |                        |
|                          | f the following                       |   | f the following        |
| 100 meter Freestyle      | 1:17 min:sec                          | 100 meter Freestyle                           | 1:23 min:sec           |
| 100 meter Backstroke     | 1:23 min:sec                          | 100 meter Backstroke                          | 1:28 min:sec           |
| 100 meter Breaststroke   | 1:28 min:sec                          | 100 meter Breaststroke                        | 1:42 min:sec           |

Keep a Physical Activity Journal covering at least 3 days a week for 12 weeks

| Week 1: Day 1                      |  |
|------------------------------------|--|
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
|                                    |  |
| Week 1: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
|                                    |  |
| Week 1: Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
|                                    |  |
|                                    |  |

#### Week 2: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 2: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
| Experiences you wish to journal.   |  |
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|                                    |  |
| Week 2: Day 3                      |  |
| Week 2. Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
|                                    |  |
|                                    |  |

#### Week 3: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 3: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
| Experiences you wish to journal.   |  |
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| Week 3: Day 3                      |  |
| Week St Buy S                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 4: Day 1

| Date:                              |   |
|------------------------------------|---|
| Type of Exercise:                  |   |
| Duration of Exercise:              | _ |
| Distance or Number of Repetitions: |   |
| Experiences you wish to journal:   |   |
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| Week 4: Day 2                      |   |
| Date:                              |   |
| Type of Exercise:                  |   |
| Duration of Exercise:              |   |
| Distance or Number of Repetitions: |   |
| Experiences you wish to journal:   |   |
| Experiences you wish to journal.   |   |
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|                                    |   |
| Week 4: Day 3                      |   |
| Week 1. Day 3                      |   |
| Date:                              |   |
| Type of Exercise:                  |   |
| Duration of Exercise:              | - |
| Distance or Number of Repetitions: |   |
| Experiences you wish to journal:   |   |
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#### Week 5: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 5: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
|                                    |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 5: Day 3                      |  |
| Week 3. Duy 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 6: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 6: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
|                                    |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week C. Day 2                      |  |
| Week 6: Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 7: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 7: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
|                                    |  |
| Experiences you wish to journal:   |  |
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| Week 7: Day 3                      |  |
| Week 7. Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 8: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 8: Day 2                      |  |
| Date:                              |  |
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| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 8: Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 9: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 9: Day 2                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
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| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 9: Day 3                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 10: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 10: Day 2                     |  |
| Date:                              |  |
|                                    |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 10: Day 3                     |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 11: Day 1

| Date:                              |  |
|------------------------------------|--|
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 11: Day 2                     |  |
| Date:                              |  |
|                                    |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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| Week 11: Day 3                     |  |
| Week 11 Day 5                      |  |
| Date:                              |  |
| Type of Exercise:                  |  |
| Duration of Exercise:              |  |
| Distance or Number of Repetitions: |  |
| Experiences you wish to journal:   |  |
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#### Week 12: Day 1

| Date:                              |   |
|------------------------------------|---|
| Type of Exercise:                  | _ |
| Duration of Exercise:              | _ |
| Distance or Number of Repetitions: | _ |
| Experiences you wish to journal:   |   |
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| Week 12: Day 2                     |   |
| Date:                              |   |
| Type of Exercise:                  |   |
| Duration of Exercise:              |   |
| Distance or Number of Repetitions: |   |
| Experiences you wish to journal:   |   |
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| Week 12: Day 3                     |   |
| Data                               |   |
| Date:                              |   |
| Type of Exercise:                  |   |
| Duration of Exercise:              |   |
| Distance or Number of Repetitions: |   |
| Experiences you wish to journal:   |   |
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| activities and the changes you are willing to make in order to "Care for my Body" |  |  |      |
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#### Reviewing Michigan Conference Master Guide Committee Use ONLY

#### Failed Review Instructions

In the event of a failed review, the reviewing Michigan Conference Master Guide Committee designee should return the Portfolio to the participant along with a written note explaining what additional work or documentation must be completed per the Required Field Work requirement, to receive a pass.

#### Reviewing Michigan Conference Master Guide Committee Designee Disclaimer

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| Participant Information                                 |  |
|---|--|
| Name:   | Club Director:   |
| Email:  | Master Guide Mentor:   |
| Contact Phone:  | Mentor's email:  |
| Home Club:  | Master Guide Mentor's phone:   |
| Documentation   |  |
| 1. Completion Timeline –"Reyear and no more than 4 year | equirements are to be completed in no less than 1 rs".                 |
| Master Guide Start Date: / /                            | Master Guide Completion Date: / /                                      |
| Master Guide Candidate's Signature:                     |  |
| Master Guide Mentor's Signature:                        |  |
| If there are reasons why Master Guide r<br>below.       | equirements completion has taken longer than 4 years, please list them |
|   |  |
|   |  |
|   |  |
| 2. Candidates must documen                              | t all work in a portfolio  |
|   |  |
| Portfolio Submission Date: / /                          | Portfolio Review Completion Date://                                    |
| Reviewer's Signature:                                   | and Role:  |

3. Curriculum completion is under the supervision of the Michigan Conference Pathfinder or Adventurer Director

| I  | attest that I have reviewed the portfolio of the Master Guide   |  |  |  |
|--|---|--|--|--|
| Michigan Pathfinder and/or Adventurer Director   |   |  |  |  |
| candidate  | , and I find that they have satisfactorily completed the        |  |  |  |
| Master Guide Candidate Name  |   |  |  |  |
| requirements set form by the North American  | Division to complete their Master Guide Investiture Curriculum. |  |  |  |
| It is my great privileged to declare them ready for investiture as a Master Guide and to welcome them into |   |  |  |  |
| club ministry leadership in the Michigan Conference.   |   |  |  |  |
|  |   |  |  |  |
| Conference Director's Signature:   |   |  |  |  |
| Date of meeting with the Michigan Conference   | Master Guide Committee: / /                                     |  |  |  |