

OWL HONOR Workbook

Name: _____

(A Michigan Conference Honor)

1. List six main differences between owls and other raptors.

Note: some of these traits may be present in a few other birds but no other birds have all of these characteristics combined.

a.

b.

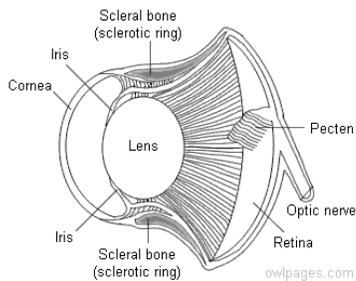


Nolan Keyes

c.

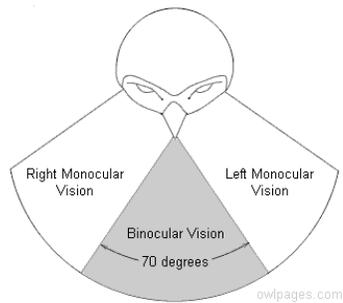
d.

e.



<https://www.owlpages.com/owls/articles.php?a=5>

f.

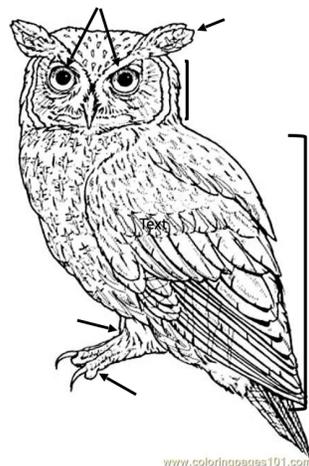


<https://www.owlpages.com/owls/articles.php?a=5>

2. Classification:

- a. Name the order to which owls belong
- b. Name the two families of owls and be able to identify two examples of each
 - i.
 - ii.

3. From a diagram, identify and label the following parts of an owl that make them unique from other birds of prey: specialized feathers for silent flight, large forward-facing eyes, ear tufts (“horns”), facial disk, feathered legs and toes, zygodactyl toes.



www.coloringpages101.com

4. Watch the short movie about owls. _____

5. Tell what makes each of these owls unique from other types of owls. Be able to identify each one from a photo.

- a. Blakiston’s Fish Owl



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b. Elf Owl



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c. Burrowing Owl



Gordon Atkins

d. Great Gray Owl



Nolan Keyes

e. Barn Owl



Andrew Theus

f. Moheli Scops-Owl



Macaulay Library

g. Northern Pygmy Owl and Northern Hawk Owl



Northern Hawk Owl:



Northern Pygmy Owl:\

Macaulay Library

6. Know the different types of places where owls make their nests and give an example of one species that uses each nest type.

- a. Other birds' old nests
- b. Tree cavities and nest boxes
- c. Buildings and caves
- d. Cliffs and banks
- e. On the ground
- f. In underground burrows

7. Know the calls of at least five different owls, preferably ones in your area. List the names of the owls that you learned here:

8. Learn about the proper safety precautions to take when going owling at night as well as how not to overly disturb the owls and other nighttime creatures.
 - a. Wear proper clothing
 - b. Become familiar with the area you will be owling in before you go at night
 - c. Bring proper lighting
 - d. Using playback
9. Go on an owling expedition. Use the space below to record what owl species you heard/saw and where you went owling:
10. Dissect an owl pellet and write down a list of what you find.
11. Read Isaiah 13:20-22, Psalms 102:1-8, and Isaiah 34:11-14 and explain what owls represent in the Bible.
12. Color a picture of an owl (materials will be supplied)